

Idioms in English – Phrasal Verbs

(2 CEUs)

Idioms like “dream up” and “shave off” are used frequently in conversations, email, and presentations in English. When nonnative speakers of English don’t understand the idioms, they can miss the point of a conversation, email, or presentation since the idiom is often used to encapsulate the message.

Electronic textbooks for the course

Idioms in English - Phrasal verbs

The electronic textbooks for this course include pre and post assessments with instant scoring and each feature over 220 interactive lessons.

Each of the 9 chapters feature:

- TOEFL® listening practices to check comprehension
- Stories and Dialogues using the idioms in context
- Reading comprehension quizzes to identify the meaning of each idiom
- Idiom pages with definitions, examples, and pronunciation notes
- Dictation and focus word practices with scoring
- Chapter reviews with scoring

Idioms in English - Phrasal Verbs focuses exclusively on phrasal verbs, and the stories explore different aspects of the Olympic Games both in the past and in the future.

This program is used at schools like Cal Poly Pomona, Iowa State University, and Foothill College and with the national English Proficiency Program for Kaiser and EdFund.

Both idioms courses include:

- ✓ 24/7 access to the interactive, electronic textbook
- ✓ Access to an audio book version
- ✓ Weekly “Tips from the Author” emails with links to narrated movie files

Syllabus for *Idioms in English – Phrasal Verbs* **(2 CEUs)**

Chapter One: The Olympic Games

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Hand something down
 - Dream up something
 - Bring something back
 - Pass on something
 - Leave out something/someone
 - Whittle something down
 - Phase in/phase out something
 - Call something off
 - Bring something out
 - Carry over (something)
 - Build on something
 - Stave off something/someone

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Two: Brazil, Summer 2016

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Beat out someone
 - Cheer someone on

- Single someone/something out
- Map something out
- Settle in
- Spread out
- Stop in
- Finish something up
- Check off something
- Bank on something

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Three: Swimming

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Break through something
 - Even something up
 - Go without (something)
 - Cut down (on something)
 - Shave off/shave something off
 - Hold someone back
 - Bring about something
 - Come out
 - Come down
 - Keep someone/something out
 - Measure up

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Four: South Korea, Winter 2018

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Put something on
 - Hem in something/someone
 - Wind down
 - Conjure something up
 - Follow through (on/with someone/something)
 - Lay something out
 - Get around
 - Base something on something
 - Stand for something

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Five: Speed Skating

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Test something out

- Even something out
- Crank something up
- Ban together
- Let up
- Trade something off
- Tire someone out
- Step up
- Take over something
- Fall in
- Slip up
- Lose out

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Six: Japan, Summer 2020

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Soldier on
 - Put together something
 - Carve out something
 - Usher something in
 - Scale up (something)
 - Stop off
 - Pop in/into
 - Auction off something
 - Ask around
 - Eat out
 - Wind up

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Seven: Gymnastics

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Add in
 - Win out
 - Size up something/someone
 - Mark down something
 - Nail something down
 - Shrug something off
 - Move on
 - Throw in something
 - Pull off something
 - Weed something/someone out
 - Bow out
 - Win someone over
 - Hold on
 - Give in (to something)

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Eight: China, Winter 2022

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Plan something out
 - Stick to something
 - Balance something out
 - Be left over
 - Gear up
 - Link up something
 - Drop by
 - Shop around
 - Drum up something
 - Top off something

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Nine: Cross Country Skiing

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Add on something
 - Ease up
 - Speed up
 - Pit someone/something against someone/something
 - Narrow something down
 - Hand something off
 - Turn out
 - Factor something in

- Push on
- Forge ahead
- Fizzle out

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Successful Completion of the course will be demonstrated by satisfying the required 20 hours working in the online program, audio book, Weekly Tips from the Author and completing the Final review with a minimum score of 75% (tracked by the UMS - User Management System).